

Course Overview	This course develops students' analytical reading, academic writing, and critical thinking skills through a balanced study of literary and informational texts. Students engage in close reading, evidence-based writing, and discussion to build readiness for advanced coursework, including AP English courses. Instruction emphasizes argumentation, literary analysis, and synthesis of ideas across texts.
Course Standards	Texas Essential Knowledge and Skills
Instructional Materials	<ul style="list-style-type: none"> District-adopted Pre-AP ELA curriculum [Springboard] Teacher-created lesson materials aligned to scope and sequence Supplemental texts (literary and informational) Writing Success Units (Narrative, Argumentative, Informational, Correspondence) Zinc Learning (STAAR mastery support)

Scope & Sequence

Units/Modules & Instructional Days	Assessments & Scanning Deadlines	Standards
Writing Success 1: Personal Narrative & The Writing Process 5 Days	Essay Draft	Strand 5 Author's Purpose & Craft Strand 6 Composition E2.9A; E2.9B; E2.9Bi; E2.9Bii; E2.9C; E2.9D; E2.E2A
SB Unit 1: The Power of Argument 21 Days	LA1: 9/28/26 SBU1EA1: 10/01/26 LA2: 10/22/26	Strand 1 Foundational Language Skills E2.1A; E2.1D; E2.2A; E2.2B; E2.3A Strand 2 Comprehension E2.4A; E2.4B; E2.4E; E2.4G Strand 3 Response Skills E2.5B; E2.5C; E2.5D; E2.5E; E2.5G; E2.5I; E2.5J Strand 4 Multiple Genres E2.7Di; E2.7Ei; E2.7Eii; E2.7Eiii; E2.7F Strand 5 Author's Purpose & Craft E2.8A; E2.8B; E2.8D; E2.8G Strand 6 Composition E2.9A; E2.9Bi; E2.9Bii; E2.9C; E2.9D; E2.9Dii; E2.9Div; E2.9Dv; E2.E2B; E2.E2C Strand 7 Inquiry & Research E2.11B; E2.11D; E2.11F; E2.11Gi; E2.11Gii
Writing Success Unit 2: Argumentative 5 Days	Essay Draft	Strand 2 Comprehension E2.4B; E2.4F Strand 3 Response Skills E2.5B Strand 5 Author's Purpose & Craft E2.8A; E2.8D; E2.8G Strand 6 Composition E2.9A; E2.9B; E2.9Bi; E2.9Bii; E2.9C; E2.9D; E2.9D; E2.E2C
IA Window: October 26-30, 2026 Scanning Deadline: November 5, 2026		
SB Unit 2: Persuasion in Literature 21 Days	LA3: 12/10/26 SBU2EA1: 12/03/26	Strand 1 Foundational Language Skills E2.1A; E2.1B; E2.1C; E2.1D; E2.2B Strand 2 Comprehension E2.4B; E2.4D; E2.4E Strand 3 Response Skills E2.5C; E2.5E; E2.5I; E2.5J Strand 4 Multiple Genres E2.7Ei; E2.7Eii; E2.7Eiii; E2.7F

		Strand 5 Author's Purpose & Craft E2.8A; E2.8F; E2.8G Strand 6 Composition E2.E2B; E2.E2C
		Strand 7 Inquiry & Research E2.11C; E2.11E; E2.11F; E2.11Gi; E2.11Gii; E2.11H
Informational Unit of Study 8 days	LA4: 1/28/27	Strand 1 Foundational Language Skills Strand 2 Comprehension E2.4F; E2.4H Strand 3 Response Skills Strand 4 Multiple Genres E2.6B; E2.6D; E2.7A; E2.7B Strand 5 Author's Purpose & Craft E2.8A; E2.8B; E2.8C; E2.8D Strand 6 Composition Strand 7 Inquiry & Research
Writing Success 3: Informational 5 Days	Essay Draft	Strand 5 Author's Purpose & Craft Strand 6 Composition E2.9A; E2.9B; E2.9Bi; E2.9Bii; E2.9C
IA Window: February 22-26, 2027 Scanning Deadline: March 4, 2027		
SB Unit 4: Praise, Mock, Mourn 16 Days	N/A	Strand 1 Foundational Language Skills E2.1A; E2.1B; E2.1C; E2.1D; E2.3A Strand 2 Comprehension E2.4C; E2.4H Strand 3 Response Skills E2.5D; E2.5F Strand 4 Multiple Genres E2.6B; E2.6C; E2.6D; E2.7A; E2.7B; E2.7C; E2.7F Strand 5 Author's Purpose & Craft E2.8A; E2.8B; E2.8D; E2.8E; E2.8F Strand 6 Composition E2.E2B Strand 7 Inquiry & Research
Writing Success 4: Correspondence 5 Days	Essay Draft	Strand 3 Response Skills E2.5B Strand 5 Author's Purpose & Craft E2.8F Strand 6 Composition E2.9A; E2.9B; E2.9Bi; E2.9Bii; E2.9C; E2.9D; E2.9Dvi; E2.9E Strand 7 Inquiry & Research
Zinc STAAR Mastery 13 Days	N/A	
STAAR EOC Window: April 5-16, 2027		
SB Unit 3: Voice in Synthesis 18 Days	SBU3EA1: 5/20/27	Strand 1 Foundational Language Skills E2.1A; E2.1B; E2.1C; E2.1D; E2.3A Strand 2 Comprehension E2.4A; E2.4E; E2.4H Strand 3 Response Skills E2.5A; E2.5D; E2.5E; E2.5F Strand 4 Multiple Genres E2.7F Strand 5 Author's Purpose & Craft E2.8A; E2.8D; Strand 6 Composition E2.9A; E2.9Bi; E2.9C Strand 7 Inquiry & Research E2.11A; E2.11B; E2.11C; E2.11D; E2.11E; E2.11F; E2.11Gi; E2.11Gii; E2.11H, E2.11I

TEKS Alignment

Instruction in this course is aligned to the Texas Essential Knowledge and Skills (TEKS) as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials

Primary Texts (if applicable)

Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations

Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview

Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student supports. Students participate in required state assessments when applicable.